Chinese Public Management

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Time:
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Office Hours:

Course Objective
This course is designed to enhance a student’s understanding of the history, context, and current issues of public management in China, with a focus on the development since the initiation of economic reform in late 1970s. In addition to achieving knowledge of China’s administrative systems and their reforms, the course is designed to sharpen student’s ability to think and write analytically about the various aspects of China’s public management.

Lecture Schedule

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<th>Week</th>
<th>Topic/theme</th>
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<td>1</td>
<td>History and status quo of Chinese PA</td>
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<td>2</td>
<td>Globalization and its impact on administration in China</td>
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<td>3</td>
<td>Administrative reforms</td>
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<td>4</td>
<td>Reform path of China</td>
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<td>5</td>
<td>National Day Holiday</td>
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<td>6</td>
<td>Civil service in China</td>
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<td>Privatization</td>
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<td>Public-private partnership</td>
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<td>Emerging civil society and its role in PA</td>
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<td>14</td>
<td>Class report on research progress (1)</td>
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<td>Class report on research progress (2)</td>
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<td>16</td>
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<td>19 (Jan 8)</td>
<td>Paper due</td>
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Performance Evaluation
Student grades are based on the following parts:

- Class attendance 10%
- Class presentation 10%
- Class report 10%
- Term paper 70%

Students are expected to attend all classes. One absence without asking for a leave in advance at the teaching assistant leads to a deduction of 5 points. The maximum deduction is 10 points. Three absence leads to a grade of F. Please avoid being late. Being late for 15 minutes is equal to an absence. This rule will be strictly enforced.

Every student is required to do a PPT presentation during the semester at the beginning of one class. The purpose is to share the student’s understanding of the topic of
that week with others. Please send the PPT to the whole class no later than 12pm of Tuesday, so other people can read it before the class. Late submission leads to 5 points punishment. The MAXIMUM time of presentation is 10 minutes.

Final paper should apply theories or perspectives learned in class to analyze a relevant issue in China. The topic has to be directly related to public management in China (policy issues are in general not appropriate). The paper should be about 8-12 pages including everything (title, abstract, main text, conclusions, and references). It should be single spaced with a font size 12 and regular margin. The paper should have an academically acceptable format, and use the APA reference style (there is a 5-point deduction if APA style is not used). In week 14-15, students will report to the class her/his research progress (research question, theoretical perspectives, methods and data, and preliminary findings), and receive feedback from the class. Final paper should be submitted to the TA by Jan 8. One day delay leads to 1-point deduction. The grade is F for a delay over one week.

Student who receives an F grade in the class must retake this course in the next year.

Academic discipline
Cheating in exams and inappropriate behavior in class are strictly forbidden.

Course readings
Course readings are composed of journal articles and book chapters. Students can find most of the readings online (through JSTOR or EBSCO). The opinion in the articles only represents that of the authors.

Week 1. History and status quo of Chinese public administration

Week 2. Globalization and China

Week 3. Administrative reforms


**Week 4. Reform path of China**


**Week 5. National Day (no class)**

**Week 6. Civil service in China**


**Week 7. Policy making and implementation**


Week 8. Corruption and administrative ethics

Week 9. Fiscal reforms

Week 10. Intergovernmental relations

Week 11. Privatization in China

**Week 12. Public-private partnership**


**Week 13. Emerging civil society and its role in public administration**


**Week 14. Class report on research progress (1)**

**Week 15. Class report on research progress (2)**

**Week 16. Examination week (prepare paper)**

**Week 19. Paper Due.**